

PEACE WORKS!



By Karen G. Tillery

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DAY ONE: PEACE WORKS FOR ME!

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Peace Works Theme Class

Introduction

The Peace Works theme class is the time and place to lay the foundation for peace to work by introducing ideas, scriptures, songs and stories about the peace of Jesus Christ. The concepts introduced in theme class will be expanded on or built upon in the other classes. Many of the activities in theme class require a fair amount of space to move around. How much space you need will depend on the number of people who attend. Times are suggestions to help keep you on track. Refer to the “Peace Works Overview” for a complete picture of what the focus is for each day.

The sky is the limit when it comes to being fun and creative! These ideas emphasize recycling materials. Try to involve everyone in the preparation process by requesting donations of needed items and inviting people of all ages to help you decorate.

Set Ideas*

- **Industrial theme:** create a gear system of a wheel with cogs around it. Use empty metal or plastic food containers. Begin with one very large can (like a pop-corn tin) already attached to a sturdy foundation with “Peace Works!” painted or written on the unopened end. Each day, attach metal cans of all sizes around it with the daily themes, scriptures, and enduring principles written on the unopened ends. Metal cans can be attached using peel and stick magnets. Ask an older youth or teen-ager to be the “gear specialist.” Have them dress up in boots, jeans, a hard hat, and gloves. Print the scripture for the day on a long narrow piece of paper and put it between the cogs (cans) of the gear. Ask them to “make peace work” by pulling the scripture out with a dramatic struggle and then reading it aloud. Have the gear specialist read aloud from each can as they construct the gear system by attaching the cans. Ask the children to be the “echo” and repeat back what the gear specialist says. Take time to explain ideas, ask questions, etc.
- **Construction theme:** create a brick or block wall. Use empty boxes covered with red or brown paper. Begin with one big block already attached to a sturdy foundation with “Peace Works!” painted or written on one side. Each day, build the wall by laying more bricks or blocks around it with the daily themes, scriptures, and enduring principles written on the sides that face out. Attach them using glue or tape. Ask an older youth or teen-ager to be the “brick layer”. Have them dress up in work boots, jeans, and gloves with a tool-belt and brick laying tools like a chisel and trowel. Tell them to “make peace work” by building the wall. Have them pretend they are putting mortar between the bricks with a trowel as they build the wall. Have them read each brick aloud as they put it in place. Ask the children to be the “echo” and repeat back what the brick layer says. Take time to explain ideas, ask questions, etc.

*Do your best to properly recycle all items after camp.

Learning Objectives

- Help children discover Jesus and what the peace of Jesus Christ is.
- Introduce the Enduring Principles and learn how they support the mission of sharing peace.
- Teach scriptures that emphasize peace (shalom) as the justice, reconciliation, well-being, wholeness, and peace that God desires for all of creation as revealed in Jesus Christ.

PEACE WORKS THEME CLASS

WHAT YOU NEED:

- One Leader, one helper
- Set and components to add
- The words *for Jesus Loves Me*
- Tube of toothpaste
- Paper plate

DAY ONE

Theme: Peace Works for Me!

Enduring Principles: Worth of All Persons, All Are Called¹

Objectives: to introduce the concept of peace; to promote an increase in self-awareness; to emphasize self-worth; to demonstrate the value of good choices; to challenge individuals to participate in making peace work.

Total Time: 25 minutes

Suggested Activities:

Welcome/Gathering

3 minutes

Welcome everyone to Peace Works Camp. Introduce the daily theme of Peace Works for Me! Add the daily theme component to the set. Gather in a standing circle. Sing *Jesus Loves Me*.

Prayer for Peace

2 minutes

Ask the children to echo your prayer by repeating it aloud. Use short phrases and keep it simple. Pray for peace to begin within each person and radiate out to the world.

Introductions

10 minutes

Sit in a circle. Ask each person to say their name followed by a positive descriptor that begins with the same sound. Example: My name is Karen and I am cool! Have the group respond by repeating back, "Welcome, cool Karen."

Scripture and Sharing

Sit facing the set. Add the scripture component to the set.

5 minutes

John 14:27

Jesus said "Peace I leave with you, my peace I give to you. I do not give as the world gives. Do not let your hearts be troubled and do not let them be afraid."

Interact with the children by asking questions: Who is Jesus? What is peace? What is the peace of Jesus?

Who did Jesus leave peace for? How can peace help us?

Object Lesson for Enduring Principles

5 minutes

Add the enduring principle component(s) to the set.

Introduce the enduring principles and give a brief description of each one.

Choose a volunteer. Ask them to squirt a whole tube of toothpaste out on a paper plate. Ask them to put the toothpaste back in the container. They may try but will find it is impossible to do.

¹ Use *We Share: Enduring Principles* to expand understanding

Leader: discuss how our words and actions are like the toothpaste. Once we do or say something it is hard to take back. Discuss the importance of making healthy choices that promote the worth of all persons (showing dignity, respect, restraint). Discuss the idea of restoration-doing our best to restore things back to the original condition.

Dialogue: Ask the children questions to help them process the lesson.

Suggested questions:

Have you ever said or done something and then wished you could take it back?

Why do you think it is important to think about our words and actions?

What are some ways we can be more careful about what we say and do?

Suggestions: think about how your words will make the other person feel, write down what you want to say first, imagine how you would feel if someone said it to you, say it in your mind first, imagine what someone you admire would think if they heard you say it (someone like your Mom, Dad, Grandparent, or teacher).

What are some ways to restore or repair damages to a relationship?

Suggestions: apologize, do something nice like give them a gift, write a letter, etc.

Conclusion: God created each one of us and loves us very much. We are all born worthy-it is not something we have to earn. God also gave each of us free agency or free will and God expects us to be responsible for ourselves. All of us are called to pursue peace. Remember that “peace works for me” (ask them to repeat after you).

Today we are going to learn how peace works for each of us! Are you ready?

Leader: Send the children to Session I with their group leaders (the colors of the name-tags should indicate which group they are in). Assign a “time-keeper” to ring a bell when it is time to rotate to the next session.

PRACTICE PEACE CLASS

What you need:

One Leader, one helper
Peace Works Overview
Peace Works Wheel
NRSV Bible
Blanket
Stuffed Lion & Lamb

Day One

Theme: Peace Works for ME!

Enduring Principles: Worth of all persons; All Are Called

Objectives: to promote an increase in self-awareness; to emphasize self-worth; to demonstrate the value of good choices; to challenge individuals to participate in making peace work.

Before Class:

1. Make the “Peace Works Wheel” using the pattern and directions given. Have the wheel in place on the floor or ground.
2. Have a blanket nearby for the group to sit on.

The Peace Wheel works to teach children:

1. They have choices to make when it comes to dealing with conflicts.
2. How to think about their response to conflict.
3. How to choose a healthy response to conflict.
4. That dealing with conflicts in a healthy way will promote peace.

Steps to take:

1. Greet the children and invite them to sit on the blanket with you.
2. Introduce them to the lion and the lamb, pass them around. Share Isaiah’s vision of a peaceful kingdom of God on earth (Isaiah 11:6). Emphasize that a child will lead the peace movement.
3. Review the daily scripture (John 14:27). Discuss peace as shalom and Jesus as the one who ushered in an era of peace. Emphasize that the peace of Jesus is available for everyone.
4. Discuss internal conflicts that arise (lies, secrets, feelings of anger, fear, guilt, or loneliness). Talk about the importance of finding peaceful ways to resolve our conflicts vs. violent ways. Ask for volunteers to share their ideas of what peace is.
5. Walk with the children around the Peace Wheel. Ask for volunteers to read the different choices, end at the reminder to get help from a trusted adult if the conflict is illegal, frightening, or dangerous. Ask the children to share some things they know are illegal.

Peace Works Wheel

1. Share the following conflicts that relate to “peace for me” and ask the children to choose one of the peaceful responses on the Peace Wheel by standing in that space.
2. After all the children have chosen, go around and talk to a few of them about their choice. There are no “right or wrong” choices-only an opportunity to learn peaceful choices. Help the children process their decisions by sharing why they think it is the best choice for them, what they would say to the other person, what they are feeling, etc. If they continue to make the same choice each time (such as “walk away”) encourage them to try other choices.

Suggested Questions (use as time permits)

- You borrowed your sister’s bike without asking and you broke it while you were riding it. What should you do?

- There is a boy at school who keeps picking on you. You are really afraid that he might hurt you. What are your choices?
- Your grades are bad because your house is too busy and noisy. What can you do?
- You feel really bad because you told a lie to your teacher. What should you do?
- Your best friend asked you to cheat on an upcoming test. What choices do you have?
- There is a kid in your class that everyone picks on for being different. You think it is wrong. What peaceful choice can you make?

If you have additional time, ask the children to share a personal conflict that they experienced or witnessed. Ask them to choose a response to that conflict.

Send them to the next class with the reminder that “peace works for me!”

DAYS ONE-FIVE

PEACE WORKS OF MUSIC

These songs are suggested because they support the daily themes and reinforce the learning objectives. If you choose other songs, be mindful to use songs that promote peace and justice in the world. Take care to avoid any songs that refer to violence or war.

Copyright laws prohibit copying lyrics without permission from the copyright holder. Most songs are covered by Christian Copyright Licensing International. To obtain a CCLI license for your congregation, go to the website: www.ccli.com.

Using a CD of children's Christian songs is a good idea. However, you still need permission from the copyright holder to display the lyrics or make copies.

Day One: Peace Works for Me!

I am a C-H-R-I-S-T-I-A-N
O Be Careful Little Eyes
Jesus Loves Me

Day Two: Peace Works with Family and Friends!

If You're Happy and You Know It
I've Got Peace Like a River

Day Three: Peace Works with Neighbors!

He's Got the Whole World in His Hands
This Little Light of Mine
Jesus Loves the Little Children

Day Four: Peace Works in Community!

I Have the Joy, Joy, Joy, Joy
Hallelujah/Praise Ye the Lord
Peace is the Flag I Fly

Day Five: Peace Works with the World!

Community Celebration: Choose songs the children know well and visitors will be familiar with.

Suggested Resources:

iTunes

Wee Sing Bible Songs available at amazon.com

Works of Peace-Craft Class Peace Works Mural

WHAT YOU NEED:
One Leader
Two Helpers
A white wall *or*
White canvas fabric
Acrylic Paints
Paint Brushes
Paint Aprons (old shirts)
Small paper or plastic cups
Pattern
Projector (optional)

Day One: Peace Works for Me

Day Two: Peace with Family and Friends

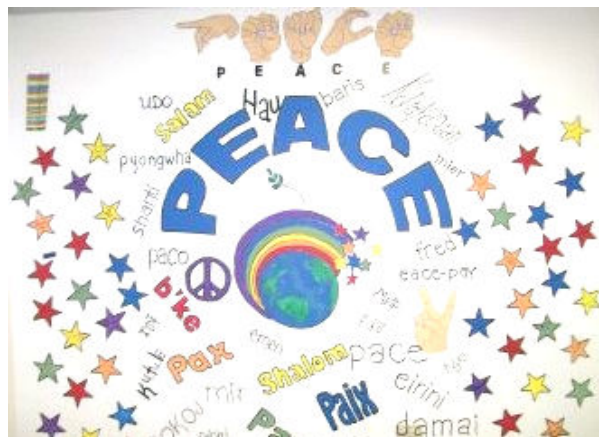
Objectives: Create a lasting reminder for the congregation that “Peace Works!” Send a signal to visitors that the congregation values children and is actively pursuing world peace.

Before Class:

1. Decide whether you are going to paint on a wall or on fabric. (If you want to paint on a wall, talk to your pastor and get permission first. If you decide to paint on fabric, it needs to be a very heavy fabric like canvas and you need to put plastic under it in case the paint soaks through.)
2. Ask the congregation to donate old shirts and small plastic containers like yogurt cups. Recycle these items after camp.
3. Choose a pattern for your mural. See the picture below of peace in many languages. English: peace; French: paix; Spanish: paz; German: friede; Swahili: amani; Swedish: fred; Russian: mir; Hebrew: shalom.²
4. Draw the pattern in pencil. This can be done easily using a projector-just project the image onto the wall or fabric, make it the size you want and trace it.
5. Put plastic down to protect the floor/carpet below the mural.
6. Paint outlines of objects so the children can fill them in with paint.
7. Paint any small, detailed items like letters.

During Class:

1. Have the children remove their shoes and socks and put on paint aprons.
2. Ask children to choose one color they will paint with.
3. Give them a small paper cup of paint and a brush.
4. Help them choose one or more pieces of the mural to paint with that color.
5. While painting, encourage discussion of the mural i.e. how to pronounce peace in the different languages, what country a language is used in, how children around the world are pursuing world peace.



² Photo by Karen Tillery. A mural painted during “Peace in Action Camp” at the Kids Bible Club Church in Jonesboro, AR. (2006).

SENDING PEACE FORTH CLOSING SESSION

WHAT YOU NEED: -One Leader, one helper -Words for <i>Peacemaker Chant</i> -Daily Peace Challenge bracelets
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DAY ONE

Theme: Peace Works for Me!

Enduring Principles: Worth of All Persons, All Are Called

Objectives: to promote an increase in self-awareness; to emphasize self-worth; to demonstrate the value of good choices; to challenge individuals to participate in making peace work.

Total Time: 20 minutes

Suggested Activities:

Review

5 minutes

Gather in a sitting circle. Ask the children to share what they learned or did in their classes. Model good listening by reflecting back or paraphrasing what they say. Adapt this activity as needed for the time allowed.

Community Cooperation: Hoop Circle

10 minutes

Gather in a standing circle and join hands. The leader has a hula- hoop resting on their arm (and is holding hands with the person beside them). Without breaking hands, the leader must pass the hoop to the next person and it continues around the circle with each player stepping into the hoop and then over his/her head and on to the next person. Time the first round.

Stop the game after one round to discuss what they learned about cooperation. Have them try to improve their time by increasing their cooperation with one another.

If they don't try it on their own, suggest they try to get two players through the hoop together, then three and so on. Some little kids have actually gotten five in at a time!

Daily Peace Challenges (next page)

3 minutes

Describe the challenges. Invite the children to choose one challenge to complete before the next camp session. Put the paper bracelet around their wrist and tape it together. The challenges are optional but should be encouraged because they will reinforce learning and help children internalize the concept that "peace works for me."

1. Memorize the daily scripture.
2. Spend five minutes doing deep breathing and meditation (demonstrate square breathing)
3. Make a list of things that bring you peace.

Closing Prayer

2 minutes

Gather in a standing circle. Say the peacemaker chant together. Ask each child to thank God for one thing that brings them peace.

Peace Challenges: (Copy on colored paper, cut in strips and tape on wrists as bracelets)

Day One: Peace Works for Me!

I will memorize the scripture for today and try to apply it to my life. John 14:27 (NRSV):
“Peace I leave with you, my peace I give to you. I do not give as the world gives.
Do not let your hearts be troubled and do not let them be afraid.”

I will memorize the scripture for today and try to apply it to my life. John 14:27 (NRSV):
“Peace I leave with you, my peace I give to you. I do not give as the world gives.
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“Peace I leave with you, my peace I give to you. I do not give as the world gives.
Do not let your hearts be troubled and do not let them be afraid.”

I will do five minutes of deep breathing and meditation.

I will do five minutes of deep breathing and meditation.

I will do five minutes of deep breathing and meditation.

I will do five minutes of deep breathing and meditation.

I will make a list of ten things I am thankful for because they bring me peace.

I will make a list of ten things I am thankful for because they bring me peace.

I will make a list of ten things I am thankful for because they bring me peace.

I will make a list of ten things I am thankful for because they bring me peace.

CONTENTS:

DAY TWO: PEACE WORKS WITH FAMILY AND FRIENDS!

- PEACE WORKS THEME CLASS
 - PRACTICE PEACE CLASS
 - PRAISE PEACE MUSIC CLASS
- WORKS OF PEACE CRAFT CLASS
 - SENDING PEACE FORTH

PEACE WORKS THEME CLASS

WHAT YOU NEED:

- One Leader, one helper
- Two older youth
- Set and components to add
- The words for *If You're Happy and You Know It*
- Copy pg. 52-*Go with Peace*
- Scissors

DAY TWO

Theme: Peace Works with Family and Friends!

Enduring Principles: Pursuit of Peace, Responsible Choices

Objectives: to expand on the concept of peace; teach good communication skills; show the value of responsible choices; learn ways to pursue peace.

Total Time: 25 minutes

Suggested Activities:

Welcome/Gathering

4 minutes

Welcome everyone to Peace Works Camp. Introduce any new children. Introduce the daily theme. Add the daily theme component to the set.

Gather in a standing circle. Sing *If You're Happy and You Know It*.

Prayer for Peace

3 minutes

Have a circle prayer. Ask each child to thank God for one friend or family member who is important in their life or prayer for peace with their family and friends.

Scripture and Sharing (add components to the set)

Sit facing the set. Add the scripture component to the set.

4 minutes

Matthew 18: 15

“If another member of the church sins against you, go and point out the fault when the two of you are alone. If the member listens to you, you have regained that one.”

Make this an interactive time. Ask the children questions:

What is sin? What are some ways people become separated from one another and from God? Why should you go directly to the person who upset you? Is it normal to have conflicts between people? Even in church?

Why is it important to mend relationships?

6 minutes

TLC (Think, Listen and Collaborate)³ Process Skit:

Ahead of time, ask two older youth to practice and act the skit out for the children.

Brother (enters alone): My sister really upset me yesterday. She borrowed my bike and left it out in the rain all night. When I got on it this morning to go to school, the seat was all wet! I spent all day trying to cool off (and dry out)! I have thought about it and decided that I really need to talk to her about how I feel.

Sister (wanders in): Hi brother, what's up?

Brother: Well, I need to talk to you about something. I am really upset because you borrowed my bike and left it outside all night in the rain. I would like us to talk about it.

Sister: Okay, so you are mad at me for using your bike and leaving it outside in the rain?

Brother: Yes, that's right.

³ See Appendix for a complete lesson on the TLC Process.

Sister: Gee, I totally forgot to put your bike up because my best friend came over and we started watching TV. Oops, silly me!

Brother: So, you borrowed my bike and forgot to put it up because you got busy? How can we keep this from happening again?

Sister: Well, I could stop borrowing your bike if mine didn't have a flat tire. Or, I could try to remember and put it in the garage next time. But you know how forgetful I am.

Brother: So, if we fix the flat tire on your bike, you will stop borrowing mine? That sounds like the best solution to me! Come on-let's go fix that tire together!

Sister: Okay, that would be great!

Object Lesson for Enduring Principles

Add the Enduring Principle component(s) to the set.

8 minutes

Introduce the enduring principles and give a brief description of each one.

Choose 4-5 older children and do the "Soft or Growly" activity on pages 51-52 of *Go With Peace*.⁴

Dialogue: Ask the children questions to help them process the lesson.

Suggested questions:

Which feeling was easiest to guess? Which was the hardest? Why?

Participants: Did you choose to change your voice or was it automatic?

Can you tell if someone is happy, sad or excited before they say anything? How?

Can we choose to be positive? How can our words and voices be positive?

Suggestions: Smile before we speak. Find good ways to channel our negative feelings like writing them down, talking to a friend, exercising, etc.

Today we are going to learn how peace works with our family and friends! Are you ready?

Leader: Send the children to Session I with their group leaders (the colors of the name-tags should indicate which group they are in).

Assign a "time-keeper" to ring a bell when it is time to rotate to the next session.

⁴ Kelly Guinan, *Go With Peace* (Blair NE: Kind Regards LLC, 2005), 51-52.

PRACTICE PEACE CLASS

What you need:

One leader, one helper
Peace Works Overview
Peace Works Wheel
NRSV Bible
Blanket
Stuffed Lion & Lamb
Picture of Community of
Christ church seal

Day Two

Theme: Peace Works with Family and Friends!

Enduring Principles: Pursuit of Peace; Responsible Choices

Objectives: to expand on the concept of peace; to practice making responsible choices; to challenge youth to pursue peace with family and friends.

Before Class:

3. Have the “Peace Works” wheel in place on the floor or ground.
4. Have a blanket nearby that is big enough for 8-10 people to sit on.

Steps to take:

6. Greet the children and invite them to sit on the blanket with you.
7. Review the scripture and discuss what the peace of Jesus is and why it is important for friends and family.
8. Introduce the stuffed lion and lamb again. Show a picture of the Community of Christ church seal and discuss ways Community of Christ is a peace church (oblation for the poor, justice for the oppressed, freedom for the captive, reconciliation, restoration).
9. Discuss conflicts that happen with friends and family members (disrespect, jealousy, divorce, competition). Talk about why it is important to have peace with family and friends.

Peace Works Wheel

1. Share the following conflicts and ask the children to choose one of the peaceful responses on the Peace Wheel by standing in that space.
2. After all the children have chosen, go around and talk to a few of them about their choice. Remember: there is no “right or wrong” choice—only an opportunity to learn more peaceful choices. Help the children process their decisions by practicing what they would say to the other person using “I” statements. For example: I feel _____ because you _____. I would like us to _____.
3. If children continue to make the same choice each time, encourage them to try other choices. For instance, if we always “walk away” from conflicts it can become an unhealthy habit.

Suggested Questions (use as time permits)

- Your friend borrowed your bike without your permission and you had to walk to school. What peaceful choice could you make?
- Your best friend told you a lie and you found out. You are upset that they lied to you. What should you do?
- You overheard your brother (or sister) talking about sneaking out of the house to go to a party. You think it sounds dangerous. What can you do?
- Your mom was really mad because you did not clean your room like you promised to and she grounded you. She doesn’t know that you had lots of homework and you wanted to get it done first. How can you resolve the conflict peacefully?
- For older children: Your parents just announced they are getting divorced. You had no idea they were having problems. You are very confused and angry about the situation. You feel like doing something destructive. What could you do instead?

- If you have additional time, ask the children to share a conflict they experienced or witnessed with family and friends. Ask them to choose a response to that conflict.

Close by talking to the children about ways they can be leaders of peace. Discuss how making responsible choices is helpful in the pursuit of peace. Emphasize how great children are at being peacemakers. Send them to the next class with the reminder that “peace works with family and friends!”

DAYS ONE-FIVE

PEACE WORKS OF MUSIC

These songs are suggested because they support the daily themes and reinforce the learning objectives. If you choose other songs, be mindful to use songs that promote peace and justice in the world. Take care to avoid any songs that refer to violence or war.

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Using a CD of children's Christian songs is a good idea. However, you still need permission from the copyright holder to display the lyrics or make copies.

Day One: Peace Works for Me!

I am a C-H-R-I-S-T-I-A-N
O Be Careful Little Eyes
Jesus Loves Me

Day Two: Peace Works with Family and Friends!

If You're Happy and You Know It
I've Got Peace like a River

Day Three: Peace Works with Neighbors!

He's Got the Whole World in His Hands
This Little Light of Mine
Jesus Loves the Little Children

Day Four: Peace Works in Community!

I Have the Joy, Joy, Joy, Joy
Hallelujah/Praise Ye the Lord
Peace is the Flag I Fly

Day Five: Peace Works with the World!

Community Celebration: Choose songs the children know well and visitors will be familiar with.

Suggested Resources:

iTunes

Wee Sing Bible Songs available at amazon.com

Works of Peace-Craft Class
Peace Works Mural

WHAT YOU NEED:

One Leader
Two Helpers
A white wall *or*
White canvas fabric
Acrylic Paints
Paint Brushes
Paint Aprons (old shirts)
Small paper or plastic cups
Pattern
Projector (optional)

Day Two: Peace with Family and Friends

Complete the Peace Works Mural (See Day One for instructions)

SENDING PEACE FORTH CLOSING SESSION

WHAT YOU NEED: -One Leader, one helper -Words for <i>Peacemaker Chant</i> -Daily Peace Challenge bracelets
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DAY TWO

Theme: Peace Works with Family and Friends!

Enduring Principles: Pursuit of Peace; Responsible Choices

Objectives: To encourage responsible choices; to practice good communication skills, to challenge individuals to actively pursue peace with family and friends.

Total Time: 20 minutes

Suggested Activities:

Review

5 minutes

Gather in a sitting circle. Ask the children to share what they learned or did in their classes. Model good listening by reflecting back or paraphrasing what they say. Adapt this activity as needed for the time allowed.

Community Cooperation: Say What?⁵

10 minutes

Stay in a sitting circle. Discuss direct communication vs. indirect communication. Talk about how harmful rumors can be (indirect) and discuss how direct communication is a healthy and mature way to communicate and make peace work.

Ask the children to listen closely to the message they hear whispered in their ear and then pass it on to their left by whispering what they heard in the next person's ear. The messenger will only say the message one time. Ask the last listener to say the message out loud to the group. Do this several times. You can adapt it by changing the rules each time. For example, on the second try allow the children to repeat the message twice. On the third round, allow the listener to repeat the message back to the messenger to see if they heard correctly. How long it takes will depend on the size of the group. After each round, ask questions to encourage understanding.

Sample Questions:

Did the message end up exactly as it started? Why or why not?

Was it hard or easy to understand what was being said when you could not ask questions? Explain.

What are some things we can do to make sure our messages are understood clearly?

How can direct communication help us stop rumors or gossip?

Daily Peace Challenges (page 22)

3 minutes

Describe the challenges. Invite the children to choose one challenge to complete before the next camp session. Put the paper bracelet around their wrist and tape it together. The challenges are optional but should be encouraged because they will reinforce learning and help children internalize the concept that "peace works with family and friends."

4. Memorize the scripture for today and try to apply it to your life.
5. Practice the TLC process of communication with family and friends.
6. Make a responsible choice for good health by replacing one hour of television with a physical activity that includes family and/or friends.

⁵ Kelly Guinan, *Go With Peace* (Blair NE: Kind Regards LLC, 2005), 53.

Closing Prayer

2 minutes

Gather in a standing circle. Say the peacemaker chant together. Ask each child to pray for one friend or family member that is in need of peace in their lives.

Peace Challenges: (Copy, cut in strips and tape on wrists as bracelets)

Day Two: Peace Works with Family and Friends!

I will memorize the scripture for today and try to apply it to my life. Matthew 18:15 (NRSV)
“If another member of the church sins against you, go and point out the fault when the two of you are alone. If the member listens to you, you have regained that one.”

I will memorize the scripture for today and try to apply it to my life. Matthew 18:15 (NRSV)
“If another member of the church sins against you, go and point out the fault when the two of you are alone. If the member listens to you, you have regained that one.”

I will memorize the scripture for today and try to apply it to my life. Matthew 18:15 (NRSV)
“If another member of the church sins against you, go and point out the fault when the two of you are alone. If the member listens to you, you have regained that one.”

I will practice the TLC (think, listen, collaborate) process with my family and friends.

1. Think about what you will say. Write it down if it helps. Here is an example of a peaceful way to express your concern over a conflict: “I feel angry because you borrowed my bike without my permission. I would like us to talk about how we can stop it from happening again.”
2. Listen to their side of the story. Reflect back to them what you heard.
3. Collaborate-come up with a solution that makes you both happy. ☺

I will practice the TLC (think, listen, collaborate) process with my family and friends.

1. Think about what you will say. Write it down if it helps. Here is an example of a peaceful way to express your concern over a conflict: “I feel angry because you borrowed my bike without my permission. I would like us to talk about how we can stop it from happening again.”
2. Listen to their side of the story. Reflect back to them what you heard.
3. Collaborate-come up with a solution that makes you both happy. ☺

I will practice the TLC (think, listen, collaborate) process with my family and friends.

1. Think about what you will say. Write it down if it helps. Here is an example of a peaceful way to express your concern over a conflict: “I feel angry because you borrowed my bike without my permission. I would like us to talk about how we can stop it from happening again.”
2. Listen to their side of the story. Reflect back to them what you heard.
3. Collaborate-come up with a solution that makes you both happy. ☺

I will make a responsible choice for good health by replacing one hour of television with a physical activity.

I will make a responsible choice for good health by replacing one hour of television with a physical activity.

I will make a responsible choice for good health by replacing one hour of television with a physical activity.
-----I will make a responsible choice for good health by replacing one hour of television with a physical activity.

CONTENTS:

DAY THREE: PEACE WORKS WITH NEIGHBORS!

- PEACE WORKS THEME CLASS
 - PRACTICE PEACE CLASS
 - PRAISE PEACE MUSIC CLASS
- WORKS OF PEACE CRAFT CLASS
 - SENDING PEACE FORTH

PEACE WORKS THEME CLASS

WHAT YOU NEED:

- One Leader, one helper
- Two older youth
- Set and components to add
- The words for *This Little Light of Mine*
- Copies of page 117 in *Go with Peace* for each child
- Pencils

DAY THREE

Theme: Peace Works With Neighbors!

Enduring Principles: Unity in Diversity

Objectives: to expand on the concept of peace; learn to appreciate diversity; practice finding things we have in common; learn safe ways to improve neighborhoods.

Total Time: 25 minutes

Suggested Activities:

Welcome/Gathering

5 minutes

Welcome everyone to Peace Works Camp. Introduce any new children. Introduce the daily theme. Add the daily theme component to the set.

Gather in a standing circle. Sing *This Little Light of Mine*

Prayer for Peace

5 minutes

Remind the children that Jesus said to “love your neighbor as you love yourself” and that everyone is our neighbor in a global community.

Have a circle prayer. Ask each child to pray for one person they know to sense the peace of Christ.

Scripture and Sharing

Sit facing the set. Add the scripture component to the set.

5 minutes

Ephesians 2:14

“For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”

Make this an interactive time. Ask the children questions:

What are some walls that divide people? Discuss stereotypes, prejudice and discrimination.

Why do divisions cause hostility? Discuss fear of the unknown, tendency to blame others, etc.

How did Jesus break down the walls? Jesus crossed borders and developed relationships.

Object Lesson for Enduring Principles

Add the Enduring Principle component(s) to the set.

10 minutes

Introduce the enduring principles and give a brief description.

Do “The Same, Yet Different” activity on page 116-117 of *Go With Peace*.⁶

Dialogue: Ask the children questions to help them process the lesson.

Suggested questions:

What are some of the ways we are different? Why is diversity important?

What are some of the ways we are the same?

⁶ Kelly Guinan, *Go With Peace* (Blair NE: Kind Regards LLC, 2005), 116-117.

Today we are going to learn how peace works with our neighbors! Are you ready?

Leader: Send the children to Session I with their group leaders (the colors of the name-tags should indicate which group they are in).

Assign a “time-keeper” to ring a bell when it is time to rotate to the next session.

PRACTICE PEACE CLASS

What you need:

One leader, one helper
Peace Works Overview
Peace Works Wheel
NRSV Bible
Blanket
Stuffed Lion & Lamb

Day Three

Theme: Peace Works with Neighbors!

Enduring Principles: Unity in Diversity

Objectives: to expand on the concept of peace; to practice making responsible choices; challenge youth to cross boundaries; to emphasize a common humanity.

Before Class:

5. Have the “Peace Works” wheel in place on the floor or ground.
6. Have a blanket nearby that is big enough for 8-10 people to sit on.

Steps to take:

10. Greet the children and invite them to sit on the blanket with you.
11. Review the daily scripture (Ephesians 2:14) and discuss how Jesus taught unity, how he crossed cultural, religious and social barriers to form relationships.
12. Discuss conflicts that happen with neighbors close to their home and neighbors around the world (misunderstandings, wars between countries, disagreements about property lines, disrespect). Talk about why it is important to have peace with neighbors.

Peace Works Wheel

4. Share the following conflicts and ask the children to choose one of the peaceful responses on the Peace Wheel by standing in that space.
5. After all the children have chosen, go around and talk to a few of them about their choice. Remember: there is no “right or wrong” choice—only an opportunity to learn more peaceful choices. Help the children process their decisions by practicing what they would say to the other person using “I” statements. For example: I feel _____ because you _____. I would like us to _____.
6. If children continue to make the same choice each time, encourage them to try other choices. For instance, if we always “walk away” from conflicts it can become an unhealthy habit.

Suggested Questions (use as time permits)

- You just moved to a new neighborhood. One of the neighborhood children keeps calling you bad names and making fun of you. What could you do?
- Your next door neighbor has been unable to mow his yard because he is ill. You would like to help him but you don’t know what to do.
- A new family moved into your neighborhood. Some of the neighborhood kids don’t like them and want you to help vandalize their home. What should you do? (hint: vandalism is illegal and could be dangerous)
- A new student in your class does not speak English. Many of the kids are teasing him and criticizing his efforts to learn a new language. What could you say to the kids? What could you say to the new student?
- A window was broken in your home. Your parents think the new boy on the block did it. You know it wasn’t him because it was you. What is the best choice you could make?
- If you have additional time, ask the children to share a conflict with a neighbor that they experienced or witnessed. Ask them to choose a response to that conflict.

Close by talking to the children about ways they can encourage unity in the midst of diversity. Discuss the things we have in common with one another. Emphasize that God loves everyone. Talk about practical ways children can be leaders in breaking down walls that divide people. Send them to the next class with the reminder that “peace works with neighbors!”

PRaise PEACE MUSIC CLASS

These songs are suggested because they support the daily themes and reinforce the learning objectives. If you choose other songs, be mindful to use songs that promote peace and justice in the world. Take care to avoid any songs that refer to violence or war.

Copyright laws prohibit copying lyrics without permission from the copyright holder. Most songs are covered by Christian Copyright Licensing International. To obtain a CCLI license for your congregation, go to the website: www.ccli.com.

Using a CD of children's Christian songs is a good idea. However, you still need permission from the copyright holder to display the lyrics or make copies.

Day One: Peace Works for Me!

I am a C-H-R-I-S-T-I-A-N
O Be Careful Little Eyes
Jesus Loves Me

Day Two: Peace Works with Family and Friends!

If You're Happy and You Know It
I've Got Peace Like a River

Day Three: Peace Works with Neighbors!

He's Got the Whole World in His Hands
This Little Light of Mine
Jesus Loves the Little Children

Day Four: Peace Works in Community!

I Have the Joy, Joy, Joy, Joy
Hallelujah/Praise Ye the Lord
Peace is the Flag I Fly

Day Five: Peace Works with the World!

Community Celebration: Choose songs the children know well and visitors will be familiar with.

Suggested Resources:

iTunes

Wee Sing Bible Songs available at amazon.com

WORKS OF PEACE-CRAFT CLASS

Peace Flags

WHAT YOU NEED:
One leader
At least one helper
Material (blue, white, red, green & yellow)
Fabric markers or paint
Twine
Glue or
Needle & Thread

Day Three: Peace Works With Neighbors

Objectives: To provide youth with a special way to express the wishes of their heart by using words or pictures to display peaceful wishes.

Before Class:

1. Peace flags are made by tearing rather than cutting the fabric. Tear the fabric into squares of 9 x 9 or 12 x 12 inches.

During Class:

1. Share with the children: Peace Flags were inspired by the Prayer Flags of Tibet. According to ancient tradition, the prayers printed on the flags are carried on the wind. The traditional flags are blue (for sky), white (for air or clouds), red (for fire), green (for water) and yellow (for earth).⁷
2. Invite the youth to prepare spiritually by relaxing and focusing on the peacefulness of their hearts. Ask them to begin thinking of the wishes for peace they would like to send out to their neighbors and the world.
3. Help each child make two flags, one to take home and one to put on a banner for the congregation. Show them how to leave a small margin at the top so you can fold the flag over twine. Have them write their name on the back.
4. Use markers or fabric paint to write or draw messages of peace on the flags. A short saying or symbol representing peace works well. This would be a good time to research the many different symbols representing peace. Invite them to let their imagination connect to what matters most to them.⁸

After Class:

1. Secure the flags by folding the top edge of each one over the twine and glue or sew the folded edge to the flag. Hang them in the traditional order of blue, white, red, green and yellow.
2. Make several small banners (5-6 flags) and hang them around the church building.
3. Hang some of the flags outside with a sign inviting people to the Community Celebration.



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⁷ <http://www.thepeaceflagproject.org/creatingpeaceflags.htm>, accessed on 2/2/10.

⁸ Kelly Guinan, *Go With Peace*, (Blair NE: Kind Regards, LLC, 2005), 144.

⁹ Peace flags made at "Peace in Action Camp" in Nevada MO (2008).

SENDING PEACE FORTH CLOSING SESSION

WHAT YOU NEED:

- One Leader, one helper
- Ball of rainbow colored yarn
- Daily Peace Challenge bracelets

DAY THREE

Theme: Peace Works with Neighbors!

Enduring Principles: Unity in Diversity

Objectives: To promote an increase in appreciation for unity in diversity; to challenge individuals to actively pursue peace with neighbors near and far.

Total Time: 20 minutes

Suggested Activities:

Review

5 minutes

Gather in a sitting circle. Ask the children to share what they learned or did in their classes. Model good listening by reflecting back or paraphrasing what they say. Adapt this activity as needed for the time allowed.

Community Cooperation: Relationship building

10 minutes (In groups of 10-12 people)

Helpful Hint: have a helper outside the circle to catch the yarn if needed. They can also help the children with the activity.

Gather in a standing circle. Ask the children to look around the circle and notice things they have in common with other people for example: wearing tennis shoes, have blue eyes, have brown hair, have a round head, have the same name, etc. Ask the children to say the person's name and what they have in common. Have them hold a piece of the yarn as they roll the ball to the other person. Do this until everyone is holding a piece of the yarn. Discuss how we are all connected by the things we have in common and how each one of us is unique also. Relate the rainbow of colors made by the yarn to the beautiful pattern our similarities and differences make.

Daily Peace Challenges (next page)

3 minutes

Describe the challenges. Invite the children to choose one challenge to complete before the next camp session. Put the paper bracelet around their wrist and tape it together. The challenges are optional but should be encouraged because they will reinforce learning and help children internalize the concept that "peace works with neighbors."

7. Memorize the scripture for today and try to apply it to your life.
8. With help from a parent or trusted adult, do something to improve your neighborhood. Ideas: pick up trash; deliver fresh-baked cookies to neighbors; weed a flower bed.
9. Say to yourself every day: "I am special because God created me just as I am."

Closing Prayer

2 minutes

Gather in a standing circle. Ask each child to pray for a friend or neighbor to experience peace.

Peace Challenges: (Copy, cut in strips and tape on wrists as bracelets)

Day Three: Peace Works with Neighbors!

I will memorize the scripture for today and try to apply it to my life. Ephesians 2:14 (NRSV)
“For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”

I will memorize the scripture for today and try to apply it to my life. Ephesians 2:14 (NRSV)
“For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”

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“For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”

With help from a parent or trusted adult, do something to improve your neighborhood. Ideas: pick up trash; deliver fresh-baked cookies to neighbors; weed a flower bed.

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With help from a parent or trusted adult, do something to improve your neighborhood. Ideas: pick up trash; deliver fresh-baked cookies to neighbors; weed a flower bed.

I will look in the mirror and say to myself: “I am special and God loves me very much!”

I will look in the mirror and say to myself: “I am special and God loves me very much!”

I will look in the mirror and say to myself: “I am special and God loves me very much!”

I will look in the mirror and say to myself: “I am special and God loves me very much!”

CONTENTS:

DAY FOUR: PEACE WORKS IN COMMUNITY!

- PEACE WORKS THEME CLASS
 - PRACTICE PEACE CLASS
 - PRAISE PEACE MUSIC CLASS
- WORKS OF PEACE CRAFT CLASS
 - SENDING PEACE FORTH

PEACE WORKS THEME CLASS

WHAT YOU NEED:

- One Leader, one helper
- Two older youth
- Set and components to add
- The words for *I Have the Joy*

DAY FOUR

Theme: Peace Works In Community!

Enduring Principles: Grace and Generosity, Blessings of Community

Objectives: to expand on the concept of peace; learn to be gracious and generous; promote care and appreciation for the community; to expand environmental awareness and response.

Total Time: 25 minutes

Suggested Activities:

Welcome/Gathering

5 minutes

Welcome everyone to Peace Works Camp. Introduce any new children. Introduce the daily theme. Add the daily theme component to the set. Discuss the surrounding community (town, city, state). Reflect on what improvements could be made to the community.

Gather in a standing circle. Sing *I Have the Joy*.

Prayer for Peace

5 minutes

Have a circle prayer. Ask each child to pray for an issue in their community that concerns them i.e. violence, crime, vandalism, trash, pollution. Pray for God to continue blessing the community generously with the peace of Christ.

Scripture and Sharing

Sit facing the set. Add the scripture component to the set.

5 minutes

Acts 2:44-45

“All who believed were together and had all things in common; they would sell their possessions and goods and distribute the proceeds to all, as any had need.”

Make this an interactive time. Ask the children questions:

Have you ever shared something with someone who needed it? Has anyone ever shared with you? Does your congregation participate in a food bank, thrift store, or some other sharing ministry? What does it mean to share generously?

Object Lesson for Enduring Principles

Add the Enduring Principle component(s) to the set.

10 minutes

Introduce the enduring principles and give a brief description.

Introduce the three R's of environmental care in relation to the community¹⁰:

Reduce: to purposely use less of our resources.

Reuse: to find ways to use items more than once or to re-purpose them for other uses.

Recycle: dispose of products in a way they can become new products in new forms.

Introduce three more R's:

¹⁰ *Peace 24/7*, vol. 1:3E, 3 R's + 3, by Lynda Roberson (Independence MO: Herald House, 2002), 1.

Restore: to research and create ways of renewing, repairing and protecting resources we have.

Respect: to remember how fragile resources are and to value their sustaining effect.

Respond: to accept responsibility for the future of our community.

After each R, ask the children to share ways they participate in caring for their community.

(Suggestion: make components of the six R's for the set).

Today we are going to learn how peace works in community! Are you ready?

Leader: Send the children to Session I with their group leaders (the colors of the name-tags should indicate which group they are in).

Assign a "time-keeper" to ring a bell when it is time to rotate to the next session.

PRACTICE PEACE CLASS

What you need:

One leader, one helper
Peace Works Overview
Peace Works Wheel
NRSV Bible
Blanket
Globe of the World

Day Four

Theme: Peace Works in Community!

Enduring Principles: Grace and Generosity; Blessings of Community

Objectives: to expand on the concept of peace; to practice making responsible choices; to challenge youth to be generous; to emphasize the blessings of being in community.

Before Class:

7. Have the “Peace Works” wheel in place on the floor or ground.
8. Have a blanket nearby that is big enough for 8-10 people to sit on.

Steps to take:

13. Greet the children and invite them to sit on the blanket with you.
14. Review the daily scripture (Acts 2:44-45) and discuss how the peace of Jesus relates to being generous and why it is important to have peace in community.
15. Show the children a globe of the world. Have them point out places they have lived or visited.
16. Talk about the blessings of communities (friendships, people concerned about the common good, good health-care, fair elections, community centers and activities). Discuss conflicts that happen in your community and around the world (poverty, disease, pollution, unemployment, etc). Think of ways that peace can be found through grace and generosity.

Peace Works Wheel

7. Share the following conflicts and ask the children to choose one of the peaceful responses on the Peace Wheel by standing in that space.
8. After all the children have chosen, go around and talk to a few of them about their choice. Remember: there is no “right or wrong” choice-only an opportunity to learn more peaceful choices. Help the children process their decisions by practicing what they would say to the other person using “I” statements. For example: I feel _____ because you _____. I would like us to _____.
9. If children continue to make the same choice each time, encourage them to try other choices. For instance, if we always “walk away” from conflicts it can become an unhealthy habit.

Suggested Questions (use as time permits)

- Someone brought cupcakes to school but they are only sharing with their “best friends”. You feel left-out. What choice can you make?
- Everyone in your town is upset because someone vandalized the community center. You think one of your teachers was involved because you overheard them talking about it on the telephone. What should you do?
- Your mayor has asked everyone to donate toys, clothing and shoes to the local thrift store. You are angry because you don’t want to give up any of your possessions. What peaceful choice could you make?
- Your Sunday school teacher showed you some pictures of children in another country that need money so they can attend school. Your family does not have much money but you would really like to help. You decide to talk to your mom about it, what would you say?

- Your dad has been out of work for a long time and it is causing lots of tension at home. You offer to empty your piggy bank to help with groceries and your mom starts crying. What should you do?
- If you have additional time, ask the children to share some good news they are aware of in their community or in the world. Ask them to share examples of sharing with others.

Close by talking to the children about ways they experience grace and share generously. Discuss the blessings of community. Emphasize to the children that we are all part of the human family and it is healthy to pull together, especially in times of need. Send them to the next class with the reminder that “peace works in community!”

PEACE WORKS OF MUSIC

These songs are suggested because they support the daily themes and reinforce the learning objectives. If you choose other songs, be mindful to use songs that promote peace and justice in the world. Take care to avoid any songs that refer to violence or war.

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Using a CD of children's Christian songs is a good idea. However, you still need permission from the copyright holder to display the lyrics or make copies.

Day One: Peace Works for Me!

I am a C-H-R-I-S-T-I-A-N
O Be Careful Little Eyes
Jesus Loves Me

Day Two: Peace Works with Family and Friends!

If You're Happy and You Know It
I've Got Peace Like a River

Day Three: Peace Works with Neighbors!

He's Got the Whole World in His Hands
This Little Light of Mine
Jesus Loves the Little Children

Day Four: Peace Works in Community!

I Have the Joy, Joy, Joy, Joy
Hallelujah/Praise Ye the Lord
Peace is the Flag I Fly

Day Five: Peace Works with the World!

Community Celebration: Choose songs the children know well and visitors will be familiar with.

Suggested Resources:

iTunes

Wee Sing Bible Songs available at amazon.com

WORKS OF PEACE-CRAFT CLASS

Day Four: Peace Photo Frames

WHAT YOU NEED:
One leader, two helpers
Sheets of colored foam
Cardboard
Decorations
Foam glue

Before Class:

1. Cut pieces of cardboard the same size as the foam sheets.
2. Staple a 3” piece of yarn to the cardboard as a hanger.
3. Make the base by gluing one foam sheet to one piece of cardboard.
4. Cut frames from sheets of foam-about one inch wide all the way around.

During Class:

1. Let the children pick one base and one frame in colors they like.
2. Have them write their name on the back of the frame.
3. Help them glue the frame to the base on three sides, leaving the top open to slip in a photo.
4. Help the children decorate the frames by gluing on decorations. Foam cut-outs of peace signs, hearts, stars and sea creatures are easy and fun.

After Class:

1. Allow the frames to dry then insert the group photo taken on the first day of Peace Works camp.
2. Display the frames at the Community Celebration then send them home with the children. It will serve as a lasting visual reminder that Peace Works!



SENDING PEACE FORTH CLOSING SESSION

WHAT YOU NEED:

- One Leader, one helper
- A coin for each participant
- Projector, internet connection or picture of a chicken and knowledge of Outreach International gift store.
- Daily Peace Challenge bracelets

DAY FOUR

Theme: Peace Works in Community!

Enduring Principles: Grace and Generosity, Blessings of Community

Objectives: To promote understanding of grace and generosity, to teach children about the blessings of community, to challenge individuals to actively pursue peace in community.

Total Time: 20 minutes

Suggested Activities:

Review

5 minutes

Gather in a sitting circle. Ask the children to share what they learned or did in their classes. Model good listening by reflecting back or paraphrasing what they say. Adapt this activity as needed for the time allowed.

Community Cooperation: Making Connections

7 minutes

Gather in a standing circle. Give each participant a paper plate to stand on. Leader: You will stand in the middle and be “it”. Explain that you are going to call out something that applies to you and everyone that it applies to needs to leave their home “plate” and find a new home. Examples: People who like pizza, people who have completed first grade, people who love God, people who play an instrument, people who have shoes on, people who are allergic to penicillin. This game is really fun and helps create community ties.

Daily Peace Challenges (page 41)

3 minutes

Describe the challenges. Invite the children to choose one challenge to complete before the next camp session. Put the paper bracelet around their wrist and tape it together. The challenges are optional but should be encouraged because they will reinforce learning and help children internalize the concept that “peace works in community.”

10. Memorize the scripture for today and try to apply it to your life.

11. Write a prayer for peace and share it at church.

12. Save loose change and donate it to Outreach International through your congregation once a year.

Closing Activity and Prayer

5 minutes

Gather facing the projector screen. Give each participant a coin and discuss the idea of generosity. Show the Outreach International website gift catalog.¹¹ (If not possible, have a picture of a chicken and tell them about the organization and opportunities for helping others). Help the group choose one item in the catalog they want to purchase and donate to help people. Invite them to try and “change” their coin into more money and help peace work in the world by bringing lots of loose change to the Peace Works in the World Community Celebration on the last night of camp (remind them to ask parents or guardians first).

¹¹ Outreach International. www.outreach-international.org Accessed on April 26, 2010.

Close with a circle prayer and ask each participant to pray for one thing the world needs to create peace (examples: equality, love, friendship, justice, clean air).

Peace Challenges: (Copy, cut in strips and tape on wrists as bracelets)

Day Four: Peace Works in Community!

I will memorize the scripture for today and try to apply it to my life. Ephesians 2:14 (NRSV)
“For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”

I will memorize the scripture for today and try to apply it to my life. Ephesians 2:14 (NRSV)
“For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”

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“For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”

I will write a prayer for peace and share it at church.

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I will write a prayer for peace and share it at church.

I will save coins and donate them to Outreach International once a year at church.

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I will save coins and donate them to Outreach International once a year at church.

I will save coins and donate them to Outreach International once a year at church.

CONTENTS:

DAY FIVE: PEACE WORKS IN THE WORLD!

- PEACE WORKS COMMUNITY CELEBRATION

COMMUNITY CELEBRATION!

WHAT YOU NEED:

- Dinner for everyone
- All helpers and participants
- Certificates for each person
- Projector
- Computer and Internet Access
- We Share* video
- NRSV Bible
- Greeters
- Pianist

DAY FIVE

Theme: Peace Works in the World!

Enduring Principles: Sacredness of Creation, Continuing Revelation

Objectives: To share the Community of Christ vision of peace, to honor those who helped, to celebrate those who attended, to introduce all people to Jesus Christ as the Prince of Peace.

Suggestions for Inviting:

- Send written invitations home with the children early in the week.
- Personally invite the congregation, friends of the church, helpers, children and their family members before and during the camp.
- Go door-to-door in the neighborhood personally inviting and handing out invitations.
- Post a sign in the yard of the church to invite the community.
- Run an ad in the local paper or on the radio station.

Total Time: 2 hours

Suggested Schedule/Activities:

6:00 Display the crafts; have trained greeters in place; peaceful music softly playing

6:30 Community Dinner

Suggestions: Grilled hamburgers and hot-dogs, chips, baked beans, cookies and drinks.

Ask the pastor of the congregation to offer a blessing on the food and gathering.

7:00 Gather in the sanctuary-children and helpers on the front rows

Prelude

Welcome: Pastor and Peace Works Director(s)

Scripture Reading: Youth Beatitudes Matthew 5:1-9

Opening Song: Congregation *As We Gather* SNS #3¹²

Light Peace Candle/Prayer for Peace Adult and youth Community of Christ¹³

Songs Children & Praise Peace Leader

(During these songs, add Enduring Principles and Scripture components to the set)

Recognitions Certificates for children¹⁴

Offering: Director & children Show Outreach International Gift Store and tell what item the youth chose to purchase as a donation.

Have children pass wicker baskets then dump all the offering money into one large basket

Prayer of Blessing on the offering

(Pray for the offering to help peace work in the world).

Closing *We Share* video: Enduring Principles¹⁵

¹² Tommy Coomes and Mike Fay, *As We Gather, Sing A New Song* (Independence MO: Herald Publishing House, 1999), 3.

¹³ Community of Christ, *Daily Prayer for Peace* [document on-line]; available from <http://www.cofchrist.org/prayerpeace/>; Internet; accessed on April 27, 2010.

¹⁴ Appendix

¹⁵ Community of Christ, *Enduring Principles: We Share Video*; available for purchase from Herald House <http://www.heraldhouse.org/custom/web/list.asp?k=we+share>; Internet; accessed on 27 April 2010.

Prayer for Peace: Adult

Pray for the peace of Christ to rest on each person present, with family and friends, with neighbors, in the community, and in the world.

WHAT NOW?

Ten ways you can continue to make "Peace Work."

1. Take a group of children to visit the Children's Peace Pavilion at the Community of Christ Auditorium in Independence Missouri.
Visit their website at www.kidspeace.org for more information and other ideas.
2. Start a Young Peacemakers Club. Visit www.peacesupportnetwork.org for more information, models of peacemaking, songs, and lots of other ideas.
3. Offer classes for all ages on conflict resolution and peace making. Contact Community of Christ Peace Building Ministries for more information.
<http://www.cofchrist.org/peacebuilding/default.asp>
4. Empower youth to be ministers of peace and justice using Peace 24/7. For free downloadable PDF files: <http://www.cofchrist.org/onlineresources/peace247/default.asp>
5. Help your children become Outreach International Kids (ages 8-12) and help kids everywhere have a good day. For free lesson plans (faith based and school based):
<http://www.outreachkids.org/>
6. Get involved in your community through local clubs, organizations and schools.
7. Get to know the people who live around your church. Have work-days to help those who need simple repairs or yard work done. Deliver hot meals when you have potluck dinners. Invite them to special activities at the church and church services. Offer the ministry of the sacraments as a way to share the living Christ.
8. Study and learn what it means to share Christ's peace. *Share Christ's Peace: Going Deeper* is available as a free PDF download from Herald House at:
<http://www.heraldhouse.org/cart/edit.asp?p=115335>
9. Learn more about efforts around the world for peace and justice. Attend the annual Peace Colloquy held at Community of Christ in Independence MO. For dates and more information:
<http://www.cofchrist.org/peacecolloquy/>
10. Practice peace on a daily basis. Learn and teach the TLC Method (See Appendix) to everyone in your congregation.

PEACE WORKS APPENDIX



CONTENTS

A. Peace Works Overview	E. The TLC Process
B. Peace Works Suggested Schedule/Rotation	F. Certificate of Recognition
C. Community of Christ General Consent Form	G. Certificate of Attendance
D. Pattern for Peace Works Wheel	H. We Share Identity, Mission, Message, and Beliefs

PEACE WORKS OVERVIEW

Peace works with practice!

Director: Give each staff member a copy of the overview and post it at each station.

Objective: To help everyone be consistent in the message they are sharing with the children.

Function: It can be used for spiritual preparation by spending time dwelling in the theme, biblical story, scripture and enduring principles before each camp session.

Theme	Story	Scripture (NRSV)	Enduring Principles¹⁶
Peace Works for ME!	Jesus shares peace	John 14:27 “Peace I leave with you, my peace I give to you. I do not give as the world gives. Do not let your hearts be troubled and do not let them be afraid.”	Worth of all persons All Are Called
Peace works with Family and Friends!	Jesus resolve conflicts	Matthew 18:15 “If another member of the church sins against you, go and point out the fault when the two of you are alone. If the member listens to you, you have regained that one.”	Pursuit of Peace Responsible Choices
Peace works with Neighbors!	Jesus taught unity	Ephesians 2:14 “For Jesus is our peace; in his flesh he has made both groups into one and has broken down the dividing wall, that is, the hostility between us.”	Unity in Diversity
Peace works in Community!	The early Christian Community	Acts 2:44-45 “All who believed were together and had all things in common; they would sell their possessions and goods and distribute the proceeds to all, as any had need.”	Grace and Generosity Blessings of Community
Peace works in the World!	The Beatitudes	Matthew 5:9 “Blessed are the peace-makers for they will be called children of God.”	Sacredness of Creation Continuing Revelation

¹⁶ Community of Christ, *We Share Identity, Mission, Message, and Beliefs* [document on-line]; available from <http://www.cofchrist.org/discernment/weshare/default.asp>; Internet; accessed on 2 March 2010.

PEACE WORKS SUGGESTED SCHEDULE/ROTATION

Monday-Thursday 6:30-8:30 p.m.

Friday 6:00-8:00 p.m. Dinner and Peace Works in the World Community Celebration

Monday

6:00 Registration Begins

- Send the Community of Christ General Consent and Release Form home for parents to complete and bring to registration. Available at: <http://www.cofchrist.org/risk/forms/ConsentRelease.pdf>¹⁷
- Make name tags in three different colors so the children can be divided into groups. Mix the groups up with a variety of children. Encourage the older youth to help with the younger ones.
- Have something fun for the children to do during registration. Suggestions: singing and dancing to music, building towers with cardboard boxes, coloring a Peace Works poster.

TIME	EVENT	LEADER/HELPERS	LOCATION
6:30	Peace Works Theme Class		
7:00	Class Session I		
	Blue Group-Praise Peace		
	Yellow Group-Works of Peace		
	Green Group-Practice Peace		
7:20	Class Session II		
	Blue Group- Works of Peace		
	Yellow Group- Practice Peace		
	Green Group- Praise Peace		
7:40	Class Session III		
	Blue Group- Practice Peace		
	Yellow Group- Praise Peace		
	Green Group- Works of Peace		
8:00	Snacks		
8:10	Sending Peace Forth		
8:30	Children picked up/taken home		

Friday-Peace Works in the World Celebration

6:00 Community Dinner

- Suggestions: Send written invitations home on Monday.
 Invite family members of the children personally throughout the week.
 Encourage the children to invite their family.
 Hand out flyers in the neighborhood.
 Invite friends and family of church members.

7:00 Celebration Service-See Day Five

¹⁷ Community of Christ, *General Consent and Release Form* [document-on-line]; available from <http://www.cofchrist.org/risk/forms/ConsentRelease.pdf>; Internet; accessed on 1 May 2010. See Appendix.

Community of Christ General Consent and Release Form

In consideration of _____ 's (*name of participant*) participation in an activity sponsored by the Community of Christ, I do for myself and for and on behalf of my child-participant hereby release, forever discharge, and agree to hold harmless the Community of Christ and its directors, agents, employees, assigns, and any subordinate units from any and all liability, claims or demands for personal injury, sickness, or death, as well as property damage and expenses, of any nature whatsoever due to ordinary negligence that may be incurred by the undersigned and the child-participant that occur while said child is participating in above listed activities, including transportation to and from such activity. I have listed below any activity that my child cannot participate in.

Further, authorization and permission is hereby given to said organization to furnish any necessary transportation, food, and lodging for this participant.

The undersigned further agrees to hold harmless and indemnify Community of Christ, its directors, employees, and agents, assigns, and subordinate units for any liability sustained by said organizations as the result of the negligent, willful or intentional acts of said participant, including expenses incurred attendant thereto.

If the participant has not attained the age of 18 years*, I am a parent or legal guardian of this participant, and thereby grant my permission for him/her to participate fully in said event unless specific activities have been listed below. I also give my permission to take said participant to a doctor or hospital and hereby authorize medical treatment, including but not limited to emergency surgery or medical treatment, and assume the responsibility of all medical bills, if any. I also agree that if my child has an illness on the day of departure, which could be harmful to him/her, or to others he/she will not be allowed to enter the bus.

Further, I hereby give consent to and authorize the taking of photographs or videotape in which my child may appear, and their use in all media, including the world wide web, hereby waiving all right of privacy in and to any said pictures or tapes.

Here is the list the activities my child cannot participate in:

Authorization Signature

I have read and agree to all statements in the liability release. I consent to have my child participate in the above listed activity/event.

Signature _____ Date _____

Print Name _____

Parent/Guardian's Signature if under 18 years of age* _____ Date _____

[* 19 years in Alabama, Alaska, Nebraska & Wyoming; 21 years in Pennsylvania, Puerto Rico and Mississippi]

The TLC Process

THINK

Cool Off

Decide your approach

Create "I" messages that state how you are feeling.

Use an umbrella statement of what you need or want.

LISTEN

To other perspectives

Person A talks and person B listens

B paraphrases until A feels understood

B talks and A listens

A paraphrases until B feels understood

Ask each other open ended questions if needed

Identify common interests

Write down 1 or 2 things that you feel in common

Keep it positive

State your values, and beliefs if necessary

Issue Statement

How can A _____ and B _____ ?

COLLABORATE

Brainstorm Options

At least 5 ideas

Quantity not quality

No discussing

No evaluating

Speak for yourself

One list

Alternate turns

Evaluate the list and make a plan

Evaluate and work on ideas that you both like

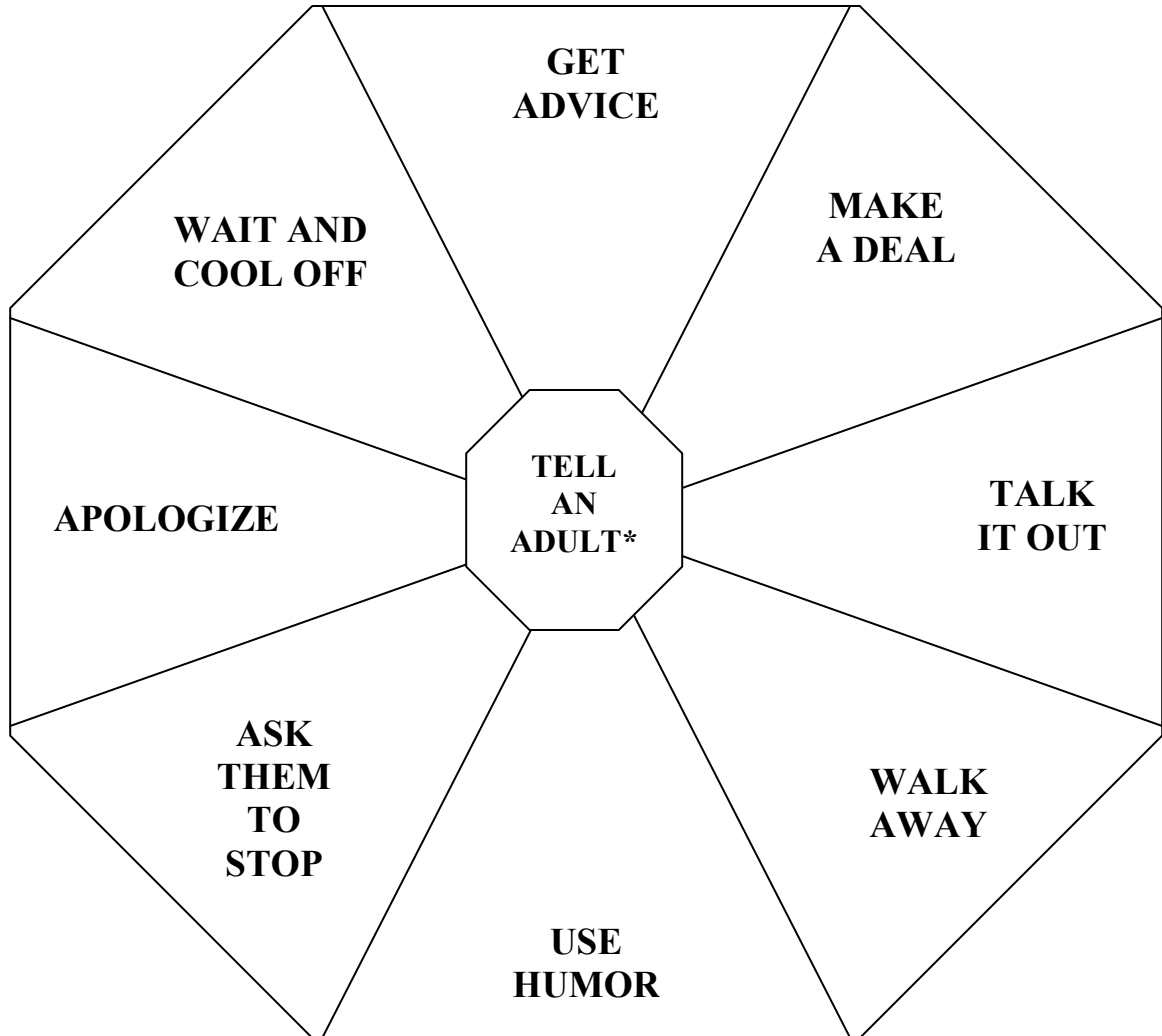
Is the solution ok for both of you?

Make the plan specific-who, what, when, where, how, time line

Follow-up

Practice Peace!

***DO YOU HAVE A SMALL PROBLEM?
TRY ONE OR TWO PEACEFUL CHOICES:***



****IF THE CONFLICT IS ILLEGAL, FRIGHTENING OR DANGEROUS, TELL AN ADULT YOU CAN TRUST.***

Adapted from "It's your choice!" found at <http://www.kelsoschoice.net>

PEACE WORKS!



Thanks for helping at Peace Works!

You are a great peacemaker!

Peace Works Director

Date: _____

PEACE WORKS!



Thanks for attending Peace Works!

You are a great peacemaker!

Peace Works Director

Date: _____

We Share: Identity, Mission, Message and Beliefs

Available at www.CofChrist.org/discernment/weshare/weshare.pdf (French, Spanish, English)

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